**NIDA K12 Scholars Program in Substance Use and Addiction Medicine at MGH**

**Call for Applications**

We are delighted to announce the renewal of this NIDA-sponsored K12 Mentored Clinician Scientist Career Development Program in Substance Use and Addiction Medicine, based at MGH, and overseen by Drs. Eden Evins and Nancy Rigotti, multiple PIs.

The program, a collaboration of the MGH Departments of Psychiatry and Medicine, offers individualized mentored clinical research, research training and career development support designed to lead to successful K23 (or R01) funding. This training grant has supported clinically trained scholars from Medicine, Pediatrics, Psychiatry and Psychology to date, and will continue to support scholars involved in substance use and addiction medicine topics, broadly defined, that include but are not limited to laboratory, clinical, or epidemiologic research into such topics as prevention, early intervention, risk factors, neurobiologic mechanisms of addiction and recovery, treatment development, implementation, factors associated with recovery and policy as well as study of populations at high risk for addiction or who have high rates of substance use disorder comorbidity.

APPLICATION OVERVIEW

* Applications for the **2025-2026 academic year** will be accepted through 11:59 pm on **October 24th, 2025** for scholars to start the program on **November 3rd, 2025 or after**.
* Applications for the **2026-2027 academic year** will be accepted through 11:59 pm on **November 28th, 2025** for scholars to start the program on **July 1st, 2026**.

PROGRAM ELIGIBILITY

* Successful applicants will have completed doctoral-level training in a clinical discipline (MD, PhD, PharmD or equivalent)
* Have prior relevant training or experience in research involving clinical or translational research focused on substance use and substance use disorder
* Have identified a research mentor approved by the program at the time of application.
* Per NIH guidelines, applicants must be citizens or non-citizen nationals of the United States or have been lawfully admitted for permanent residence at the time of appointment

PROGRAM BENEFITS

* Scholars starting on 7/1/26 will be sponsored for up to two years, in the amount of $80000 per year to devote 75% effort for mentored research training and career development
* Scholar starting on 11/3/2025 will be sponsored through salary from 11/3/2025 to 6/30/2026 in the amount of $6670/month salary, **with the possibility of continued sponsorship** from 7/1/2026 to 6/30/2027 in the amount of $80000 per year to devote 75% effort.
* Up to $2900/month in research project support will be provided to each scholar
* Individualized research training and career development support with Harvard faculty in translational or clinical aspects of research.
* Support for NIH Loan Repayment Grant applications for eligible Scholars during the period of the K12 award.
* The K-12 program will support (1) advanced education and training in research methods relevant to a scholar’s area of interest, and (2) a mentored research experience in a project that has relevance to substance use or addiction medicine. It is anticipated that most projects will take place at MGH or affiliated hospitals and institutions, but remote work will be considered on a case by case basis.

For further information and details on eligibility or applications please contact Gladys Pachas MD at gpachas1@mgh.harvard.edu.

***Please share this announcement***

**APPLICATION INSTRUCTIONS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cohort** | **Start date** | **Call for applications** | **Applications due** | **Award notification** |
| **AY 2025 start** | 11/2/2025 or after | 9/24/2025 | 10/24/2025 | 10/31/2025 |
| **AY 2026 start** | 7/1/2026 | 9/24/2025 | 11/28/2025 | 1/5/2026 |

I. APPLICATION MATERIAL

1. Application Form (attached)
2. Research Plan
	1. Specific aims (1 page recommended)
	2. Background (1/2 page recommended)
	3. Research design, methods, and feasibility (2 pages recommended)
	4. Preliminary Data, optional but preferred (1/2 page recommended)

Sections A-D may be a maximum of 4 pages, excluding references

* 1. Budget, Year 1 and Year 2 (please use attached template)
	2. Career goals, including how the MGH K12 research scholar program will advance these goals, and a rationale for requested duration of support (usually 2, up to 3 years) (1 page max)
	3. References (no page limit)
1. Biosketch NIH format<https://grants.nih.gov/grants/forms/biosketch.htm>
2. Letters of recommendation from:
	1. Director, clinical training program
	2. Current or recent research mentor
	3. Proposed K12 research mentor if different from or in addition to current research mentor
3. Single example of scholarly work, preferably a first-author publication.

Please follow NIH guidelines for page formattingfor the research plan. [https://grants.nih.gov/ grants/how](https://grants.nih.gov/%20grants/how)[-to-apply-application-guide/format-and-write/formatattachments.htm](https://grants.nih.gov/grants/how-to-apply-application-guide/format-and-write/format-attachments.htm)

**For more information or to download the application** <http://www.mghaddictionmedicine.com/news/call-for-applications-k12-fellowship/>

**For questions about the program or to E-mail all application materials** please contact Gladys Pachas, MD, Program Director, MGH Center for Addiction Medicine at gpachas1@mgh.harvard.edu or call 617-643-1991. **All application materials should be emailed in a single PDF file.**

\*Please note: Scholars without extensive prior research training may elect to participate in the 2026 HSPH Program in Clinical Effectiveness. Program tuition can be paid using K12 scholar costs. This should be discussed with Dr. Pachas and research mentors and **requires a separate application**. For more information: <http://www.hsph.harvard.edu/clineff/>

Citizenship and Recruitment of Underrepresented Groups

Per NIH guidelines, applicants must be citizens or non-citizen nationals of the United States or have been lawfully admitted for permanent residence at the time of appointment (must have a currently valid Permanent Resident Card (USCIS Form I-551) or other legal verification of such status. Non-citizen with temporary or student visas are not eligible to apply unless they have begun the process for becoming a permanent resident and expect to be admitted as a permanent resident by the earliest possible award date. Persons from underrepresented groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, Alaskan Natives, Pacific Islanders, women, persons with disabilities, and persons from disadvantaged backgrounds are strongly encouraged to apply. We look forward to reviewing your application.

**Current K12 Scholar Program Mentors**

|  |  |
| --- | --- |
| **Name Department Site**  |  **Contact information**  |
|   |  |
| Eden Evins, MD, MPH Psychiatry  |   | MGH  |  aeevins@mgh.harvard.edu  |
| Nancy Rigotti, MD Medicine   |   | MGH  |  nrigotti@mgh.harvard.edu  |
| Margarita Alegria, PhD Medicine/Psychiatry  |   | MGH  |  malegria@mgh.harvard.edu  |
|   |  |
| Travis Baggett, MD, MPH Medicine   |   |   | MGH  |  tbaggett@mgh.harvard.edu  |
| Ingrid V. Bassett, MD, MPH Medicine   |   |   | MGH  |  ibassett@mgh.harvard.edu  |
| Abigail Batchelder, Ph.D., M.P.H. Psychiatry |  |  | MGH |  abatchelder@mgh.harvard.edu  |
| Joan Camprodon-Gimenez, MD Psychiatry   |   |   | MGH  |  jcamprodon@mgh.harvard.edu  |
| Kenneth Freedberg, MD, MSc Medicine   |   |   | MGH  |   | kfreedberg@mgh.harvard.edu  |
| Jodi Gilman, PhD Psychiatry   |   |   | MGH  |   | jgilman1@mgh.harvard.edu  |
| Ellen Grant, MD Peds, Radiology |  |  | Boston Children’s |  | Ellen.Grant@childrens.harvard.edu |
| John F. Kelly, PhD Psychiatry   |   |   | MGH  | jkelly11@mgh.harvard.edu  |
| Douglas Levy, PhD Medicine   |   |   | MGH  | dlevy3@mgh.harvard.edu  |
| Bertha Madras, PhD Psychiatry   |   | McLean  | bertha\_madras@hms.harvard.edu  |
| David Mischoulon, MD Psychiatry  |  | MGH | dmischoulon@mgh.harvard.edu |
| Conall O’Cleirigh, PhD Psychiatry   |   | MGH  | cocleirigh@mgh.harvard.edu  |
| Elyse Park, PhD, MPH Psychiatry   |   | MGH  | epark@mgh.harvard.edu  |
| Krishna Reddy, MD Medicine  |  | MGH | kpreddy@mgh.harvard.edu |
| Randi Schuster, PhD Psychiatry  |  | MGH | rschuster@mgh.harvard.edu |
| Jordan Smoller, MD, MS, ScD Psychiatry   |   | MGH  | jsmoller@partners.org  |
| Roger Weiss, MD Psychiatry   |   | McLean  | rweiss@mclean.harvard.edu  |
| Timothy Wilens, MD Psychiatry  |  | MGH | twilens@mgh.harvard.edu |
| Jonathan Winickoff, MD, MPH Pediatrics  |   | MGH  | jwinickoff@mgh.harvard.edu  |

**K-12 Career Development Program in Substance Use and Addiction Medicine at MGH**

**APPLICATION FORM**

# Candidate Information (Required)

 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clinical site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Citizenship status: [ ] U.S. citizen

[ ] non-citizen nationals or individuals lawfully admitted for permanent residence (must have a currently valid Permanent Resident Card (USCIS Form I-551)

Interest in 2026 Program in Clinical Effectiveness at Harvard School of Public Health:

 Very Interested Somewhat Interested Not Interested

Proposed program mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor’s phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor’s email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposed additional mentor if applicable:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor’s phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor’s email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Self-identification (Voluntary)

Harvard University has adopted programs to provide full employment opportunities for qualified women and minorities, qualified disabled persons, and qualified disabled veterans. Providing this information is voluntary and providing or refusing it will NOT subject you to any adverse treatment. Please answer each section by checking the appropriate response.

# Self-Identification

We invite you to assist us in keeping accurate records by self-disclosing your race and sex. This information is completely voluntary and will not be kept in your personnel file.

 Male Female

 Black or African-American (not of Hispanic origin): A person having origins in any of the black racial groups of Africa.

 Asian, not underrepresented: A person having origins in any of the Asian subpopulations not considered underrepresented in the health professions include Chinese, Filipino, Japanese, Korean, Asian Indian, or Thai.

 Asian, underrepresented: A person having origins in any of the Asian

subpopulations considered underrepresented in the health professions include any Asian

OTHER THAN Chinese, Filipino, Japanese, Korean, Asian Indian, or Thai. (i.e.,

Cambodian, Vietnamese, Malaysian)

 Native American or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintain cultural identification through tribal affiliation or community recognition.

 Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, Central or South

American, or other Spanish culture or origin, regardless of race. Only those persons from Central and South American countries who are of Spanish origin, descent, or culture should be included in this classification. Persons from Brazil, Guyana, Surinam, or Trinidad, for example, would be classified according to their race and would not necessarily be included in the Hispanic classification. In addition, this classification does not include persons from Portugal, who should be classified according to race.

 White (not of Hispanic origin): A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

 Native Hawaiian or other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

# Self-Identification for Persons with Disabilities

In accordance with Sections 503 and 504 of the Rehabilitation Act of 1973, the provision of this information is on a voluntary basis and will be maintained in a separate location for affirmative action program use and will not be included in the personnel file of any employee for employment.

# DEFINITION: DISABILITY STATUS The following are examples of some, but not all, disabilities which may be included: AIDS, asthma, arthritis, color or visual blindness, cancer, cerebral palsy, deafness or hearing impairment, diabetes, epilepsy, HIV, heart disease, hypertension, learning disabilities, mental or emotional illnesses, multiple sclerosis, muscular dystrophy, orthopedic, speech or visual impairments, or any other physical or mental impairment which substantially limits one or more of your major life activities. Please indicate if you are:

 Disabled Not disabled

## Self-Identification for Persons from Disadvantaged Backgrounds

We are required to report the number of individuals applying to, admitted to, and graduated from our program who meet federal definitions for coming from “disadvantaged backgrounds” or “medically underserved communities.” The provision of this information is voluntary and will not be included in the personnel file of any employee for employment.

**The definition of “Disadvantaged”** is that which is currently in use for health professions programs (42 CFR 57.1804 (c)) and includes both economic and educational factors that are barriers to an individual’s participation in a health professions program. This means an individual who:

1. comes from an environment that has inhibited the individual from obtaining the knowledge, skills, and abilities required to enroll in and graduate from a health professions school, or from a program providing education or training in an allied health profession; or
2. comes from a family with an annual income below a level based on low-income thresholds according to family size, published by the U.S. Bureau of the Census, and adjusted annually for changes in the Consumer Price Index, and by the Secretary for use in health professions programs.

**“Medically Underserved community”** means an urban or rural population without adequate health care services. If you are unsure about whether your community qualifies, we can use the following geographic information to make that determination:

 State County

 City or Town, State, Zip code

Please indicate if you believe you are from a:

 Disadvantaged Background Yes No

 or Medically Underserved Community Yes No

**Budget Year 1 (for expenses other than Scholar’s salary)**

Total available per month: $2900/month



**Budget Year 2 (for expenses other than Scholar’s salary)**

Total available per month: $2900/month

